

Jerome E. Morris, Ph.D.
E. Desmond Lee Endowed Professor of Urban Education
The University of Missouri-St. Louis
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EDUCATION

Ph.D. Education and Human Development. Focus: Educational Policy and the Social Context of Education. **Vanderbilt University, 1997.**

M.Ed. Government and History Certification. Department of Teaching and Learning. **George Peabody College of Vanderbilt University, 1993.**

B.S. Political Science (Major); Engineering Technology (Minor). **Austin Peay State University, 1990.**

ACADEMIC AND RESEARCH APPOINTMENTS

University of Missouri-St. Louis (2015-Present)

- 2022-Present Founder and Director of the Center for Communally Bonded Research (CCBR) (communallybonded.org). The CCBR's interdisciplinary research team's mission includes "addressing the most pressing educational, health, economic, social, and policy challenges facing historically marginalized groups by facilitating and promoting community-engaged and informed research and policies."
- 2015-Present The *E. Desmond Lee Endowed Professor of Urban Education (in conjunction with St. Louis Public Schools)* University of Missouri-St. Louis. Develop and cultivate interdisciplinary research and community-based relationships with school systems and community-based organizations in the St. Louis Region in the overall effort to educate historically marginalized school-aged children. Supervise a research team that consists of a senior research consultant, graduate and undergraduate student researchers, a community-based researcher, and a director of community-based research. Support the urban education mission in research, teaching, and service.
- 2020-Present Founding Director of the *Race, Class, Place, and Outcomes Interdisciplinary Research Group* (RCPO) at UMSL--which provides opportunities for interaction and collaboration among faculty and graduate students concerned with a range of

issues related to community-level variables and processes including individual's race and social class, the effects of location, as well as societal and cultural factors as they affect a range of outcomes.

- 2017-2018 Director of the Interdisciplinary Research and Writing Summer Retreat/Institute on Cultivating Equitable Research Opportunities at the University of Missouri-St. Louis. Participants comprised of early-career faculty and graduate students from national universities. Provided research mentoring to early-career faculty members and graduate students through feedback on manuscripts, advice for publishing, and support of a research agenda.
- 2016-Present Director of the Des Lee Urban Education Speaker Series on "Race, Class, and Community" at the University of Missouri-St. Louis.
- 2015-2019 Research Fellow, Public Policy Research Center, University of Missouri-St. Louis. Partner with the Center's Director on research and evaluation projects. Facilitate collaborative opportunities around schooling, community, and public policy.

University of Georgia (1997-2015)

- 2013-2015 Professor, Educational Theory & Practice, University of Georgia, Athens, Georgia.
- 2013-2015 Advisory Board, Center for Social Justice, Human and Civil Rights, the University of Georgia, Athens, Georgia.
- 2010-2013 Professor, Social Foundations of Education, University of Georgia, Athens, Georgia.
- 2010-2015 Director of the "Interdisciplinary Research Project for Communities and Schools." University of Georgia, Athens, Georgia.
- 2010-2015 Convener of the "Urban Education Research Group," at the Institute for Interdisciplinary Research in Education and Human Development, the University of Georgia, Athens, Georgia.
- 2008-2015 Founding Director of the "Race, Class, Place, and Outcomes Research Group," (RCPO) at the Institute for Behavioral Research, the University of Georgia, Athens, Georgia. In this capacity, I facilitated interdisciplinary dialogue with colleagues across the university (e.g., sociology, education, public health, education, anthropology) and provided a venue for faculty members to continue

their scholarly engagement through collaborative projects, community outreach, early-career faculty mentoring and postdoctoral opportunities, the RCPO speaker series, and the identification of extramural funding.

- 2006-2015 Faculty Affiliate, Institute for African American Studies, the University of Georgia, Athens, Georgia.
- 2005-2015 Faculty Research Professor, *The Foot Soldiers Project for Civil Rights Studies*, University of Georgia, Athens, Georgia.
- 2005-Present Faculty Affiliate, Center for Family Research, University of Georgia, Athens, Georgia.
- 2005-2008 Co-Director, “Community, Ethnicity, and Identity in Context Research Group,” Institute for Behavioral Research, University of Georgia, Athens, Georgia.
- 2003-2015 Research Fellow, Institute for Behavioral Research, University of Georgia, Athens, Georgia.
- 2003-2009 Associate Professor, Social Foundations of Education, University of Georgia, Athens, Georgia.
- 1997-2003 Assistant Professor, Social Foundations of Education, University of Georgia, Athens, Georgia.

OTHER PROFESSIONAL POSITIONS

- 1996-1997 Research Associate, “Studying Achievement from a Whole Day, Whole Year Perspective,” Vanderbilt University, Nashville, Tennessee.
- 1994-1996 Research Assistant, Vanderbilt University, “Parental Choice: Consequences for families, schools and communities,” Vanderbilt University, Nashville, Tennessee.
- 1994-1997 Founder and Director of the *P. E. A. K. S. Program* (Pride, Esteem, Achievement, Knowledge, Success), a rites of passage program for African American male students at Wharton Middle School. Nashville, Tennessee.
- 1992-1993 Middle School Social Studies Teacher, Nashville-Davidson County Metropolitan Public School System. Nashville, Tennessee.

RESEARCH AND TEACHING AREAS

- School Reform and Policy
- Sociology & Anthropology of Education
- Social Foundations/Social Context of Education
- Urban Studies and the Ecological Context of Urban Education
- Race, Social Class, and the Geography of Educational Opportunity
- Ethnographic and Qualitative Research

SCHOLARLY ACTIVITIES

Books

Morris, J. E. (2024). *Central City's Joy and Pain: Solidarity, Survival, and South in a Birmingham Housing Project*. Athens, Georgia: The University of Georgia Press.

Morris, J. E. (2009). *Troubling the Waters: Fulfilling the Promise of Quality Public Schooling for Black Children*. New York: Teachers College Press.

Guest Editorship

Morris, J. E. (Ed.) (2023). St. Louis at the Crossroads of Educational Reform. *Peabody Journal of Education*, 98(2).

Morris, J. E. (Ed). (2015). Race and Opportunity in the American South. *Peabody Journal of Education*, 90(3).

Journal Articles

Chapman, T., & Morris, J. E. (2025). Epistemological/Ontological Interview: On Epistemology in Researching the Teaching and Learning of Literacy, Literature, and the Language Arts. *Research in the Teaching of English*, 60(1), 117-128.

Morris, J. E., Misra, N., Negron, L., Dodgson, J. E. (In Press). A Sankofa Approach to Black Educators' Embodied Practice of Communally Bonded Education Across Time and Place. *Urban Review*.

Morris, J. E. (2023). St. Louis at the Crossroads of Race, Empire, and Place in Urban Education Reform in the United States. *Peabody Journal of Education*, 98(2), 159-164.

Morris, J. E., & Paul, Z. A. (2023). Switching for Survival and Success? Black Students' Struggles, Shifting, and Solidarity Within the St. Louis Desegregation Plan. *Peabody Journal of Education*, 98(2), 205-222.

Chapple, C., Ferguson, D., Lewis-Harris, J. A., McCoy, A., Williams, A., Dixon, A., & Morris, J. E. (2023). Discussing Urban and Community Education in Saint Louis: A Roundtable. *Peabody Journal of Education*, 98(2), 250-264.

Morris, J. E., Parker, B. D., & Negrón, L. M. (2022). Black School Closings Aren't New: Historically Contextualizing Contemporary School Closings and Black Community Resistance. *Educational Researcher*, 51(9), 575-583.

Muse, M. M., Morris, J. E., & Dodgson, J. E. (2021). An intergenerational exploration of breastfeeding journeys through the lens of African American mothers and grandmothers. *Journal of Human Lactation*, 37(2), 289-300.

Morris, J. E. (2021). Closures of Black K-12 Schools Across the Nation Threaten Neighborhood Stability. *The Conversation*.

Adeyemo, A. O., & Morris, J. E. (2020). Researching the neighborhood and schooling experiences of Black male high school “students who play sports” in Atlanta and Chicago. *Teachers College Record*, 122(8), 1-52.

Brown, A.F., Bloome, D.M., Morris, J.E., Power-Carter, S., & Willis, A. (2017). Classroom conversations in the study of race and the disruption of social and educational inequalities: A Review of Research. *Review of Research in Education*, 41, 453-476.

Morris, J. E. (2015). Introduction to Race and Opportunity in the American South. *Peabody Journal of Education*, 90(3), 333-335.

Morris, J. E. & Woodruff, S. E. (2015). Adolescents' Perceptions of Opportunities in the U.S. South: Postracial Mirage or Reality in the New Black Mecca? *Peabody Journal of Education*, 90(3), 404-425.

Morris, J. E., & Adeyemo, A. (2012) Touchdowns and Honor Societies: Expanding the Focus of Black Male Excellence. *Phi Delta Kappan*, 93(5), 28-32.

Morris, J. E. & Monroe, C. R. (2009). Why study the U.S. South? The nexus of race and place in investigating Black student achievement. *Educational Researcher*, 38(1), 21-36.

Morris, J. E. (2009). Communally-Bonded Schools and the New Localism: Implications for African American Schooling and a Democratic Future. *Teachers College Record*, 111(13), 104–122.

Morris, J. E. (2008). Research, ideology, and the *Brown* decision: Counter-narratives to the historical and contemporary representation of predominantly Black schooling. *Teachers College Record*, 110(4), 713-732.

Morris, J. E. (2008). Out of New Orleans: Race, class, and researching the Katrina Diaspora. *Urban Education*, 43(4), 463-487.

Morris, J. E. (2004). Can anything good come from Nazareth? Race, class, and African-American schooling and community in the urban South and Midwest. *American Educational Research Journal*, 41(1), 69-112.

Morris, J. E. (2003). What does Africa have to do with being African-American? A micro-ethnographic analysis of a middle school inquiry unit on Africa. *Anthropology & Education Quarterly*, 34(3) 255-276.

Morris, J. E. (2003). Bonding Black students, families, and community, socioculturally. *The Education Digest*, 68(5), 30-36.

Morris, J. E. (2002). A Communally-bonded school for African-American students, families, and a community. *Phi Delta Kappan*, 84(3), 230-234.

Morris, J. E. (2002). African-American students and gifted education: The politics of race and culture. *Roeper Review*, 24(2), 59-62.

Morris, J. E. (2001). Forgotten voices of African-American educators: Critical race perspectives on the implementation of a desegregation plan. *Educational Policy*, 15(4), 575-600.

Morris, J. E. (2001). Malcolm X's critique of the education of Black people. *The Western Journal of Black Studies*, 25(2), 126-135.

Morris, J. E. (1999). A pillar of strength: An African-American school's communal bonds with families and community since Brown. *Urban Education*, 33(5), 584-605.

Morris, J. E. & Goldring, E. B. (1999). Are magnet schools more equitable? An analysis of the disciplinary rates of African-American and white students in Cincinnati magnet and nonmagnet schools. *Equity & Excellence in Education*, 32(3), 59-65.

Manuscripts under review

Morris, J. E. Conceptualizing the Community Grounded Education Model: An Ecological Approach for Black Education in the United States. Under review with *Educational Researcher*.

Book Chapters

Morris, J. E. & Luimil M. Negrón-Pérez (In press for 2026). Reclaiming Communally Bonded Educators (CBE): A New, But Old Vision for the Field and Function of Black Educators. In Ronald Chennault and Derrick P. Alridge (Eds). *Education for Liberation*. Rutgers University Press.

Morris, J. E., McGowan, W. F. (2023). Black Youth Resistance to Policies, Practices, and Dominant Narratives of the St. Louis Desegregation Plan. In Gloria Howerton and Leanne Purdum, Eds. *Youth, Law and Politics* (pp. 142-159). West Virginia University Press.

Morris, J. E. (2022). Re-centering Community and Sociopolitical Context in Racial Literacy Discourse in Education. In Ayanna F. Brown (Ed). *Racial Literacy, Volume 2, Sociopolitical and Sociocultural Contexts for Youth* (pp. 108-112). National Council of Teachers of English.

Morris, J. E. (2021). Reclaim, Recenter, and Restore: An Imperative for Affirmation, Equity and Excellence in the New Fight for Urban Education (Afterword). In Kofi Lomotey and H. Rich Milner (Eds.). Second edition of the *Handbook of Research on Urban Education* (pp. 544-550). Routledge: New York.

Morris, J. E. & Parker, B. D. (2019). CRT in Education: Historical/Archival Analyses. In DeCuir, J., Chapman, T.K., Schultz, P. Eds. *Understanding Critical Race Research Methods and Methodologies: Lessons from the Field* (pp. 24-33). Routledge: New York.

Morris, J. E. (2018). Race, Place and Researching Black Communities and Schools. In Andrew D. Gitlin (Ed.). *Teacher Education for Troubling Times*. Kendall Hunt Publishing.

Morris, J. E. (2012). God's Will or Government Policy? Katrina's Unveiling of History and the Mass Dispersion of Black People: In W. F. Tate, *Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility* (pp. 455-480). Washington, DC: Rowman and Littlefield Publishers.

Morris, J. E. (2009). Racial Realities Across Different Places: Dual Directions in Recommitting to Brown's Promises. In C. Smrekar & E. B. Goldring (Ed), *From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation* (pp. 271-282). Harvard Educational Press.

Morris, J. E. (2006). Critical race perspectives on desegregation: The forgotten voices of Black educators. In A. D. Dixon & C. K. Rousseau (Eds.), *Critical race theory in education: All God's children got a song* (pp. 129-151). New York: Routledge.

Select Encyclopedia Entries

Morris, J. E. (In press). African American Academic Achievement. In K. Lomotey (Second Ed.), *The SAGE Encyclopedia of African American Education*. Newberry Park, CA: Sage Publications. Update of Academic Achievement first published in K. Lomotey (Ed.), *The Encyclopedia of African American Education*.

Morris, J. E. & Misra, N. (In press). White flight. In K. Lomotey (Second Ed.), *The SAGE Encyclopedia of African American Education*. Newberry Park, CA: Sage Publications. Update of White flight, first published in K. Lomotey (Ed.), *The Encyclopedia of African American Education*.

Morris, J. E. & Negron, L. (In press). Ethnicity. In K. Lomotey (Second Ed.), *The SAGE Encyclopedia of African American Education*. Newberry Park, CA: Sage Publications. Update of Ethnicity, first published in K. Lomotey (Second Ed.), *The Encyclopedia of African American Education*.

Morris, J. E. (2003). Race, ethnicity and culture: Cultural expectations and student learning, volume 6. In J. W. Guthrie (Ed.), *Encyclopedia of Education* (2nd Edition) (pp. 1961-1966). Macmillan Reference.

Book Reviews

Morris, J. E. (2004). [Review of the book, *The price they paid*. Desegregation in an African-American community. *Anthropology & Education Quarterly* 35(1)], by Vivian Gunn Morris and Curtis L. Morris.

Morris, J. E. (2000). [Review of the book, *Beyond heroes and holidays: A practical guide to K-12 anti-racist, multicultural education and staff development*]. Edited by Enid Lee, Deborah Menkart and Margo Okazawa-Rey.

Published Abstracts

Morris, J. E. & Shaw, A. (2012). Important Principles Involved in Considering Race and Ethnicity In STEM Outreach Initiatives. SEAD Working Group on White Papers.<http://seadnetwork.wordpress.com/white-paper-abstracts/abstracts/important-principles-involved-in-considering-race-and-ethnicity-in-stem-outreach-initiatives/>

Consulting Editor

Hogrebe, M. C. & Tate, W. F. (2012). Geospatial Perspective: Toward a Visual Literacy Project in Education, Health, and Human Services. *Review of Research in Education*, 36, 67-94.

Select Newspaper/Major Periodicals Articles Related to Education

Morris, J. E. (September 17, 2014). Attitudes that can kill. *The Atlanta Journal Constitution*.

Morris, J. E. (September 15, 2012). Black athletes need more attention to academics. *Crossroads News*.

Morris, J. E. (July 24, 2007). U.S. allows racial gap in education? To curb neglect, it'll take another march. *The Atlanta Journal Constitution*. A11.

Morris, J. E. (October 16, 2006). Value young athletes' minds rather than just their stats. *The Atlanta Journal Constitution*. A13.

Select Expert Consultation/Feature in Major Newspaper/Media Stories

- February 17, 2025. Featured on KMOX Radio in St. Louis on Black History, Education, and Reparations. Link: <https://www.audacy.com/podcast/total-information-am-2922c/episodes/reparations-in-education-require-a-connected-community-16d8c>
- February 14, 2024. Unraveling Black History. Featured on *Listen St. Louis* (Nine PBS) with Carol Daniel. Link: <https://www.youtube.com/watch?v=IEpQdVbYFD4>
- June 18, 2021. Featured on *The Dave Glover Show*. Focused on Critical Race Theory and Schools.
- September 21, 2020. "Jerome Morris Lights a \$1 Million Candle for Black Education." St. Louis Post Dispatch article written by Mike Jones. The article focuses on the Lyle Spencer Research Awards sponsored and funded by the Spencer Foundation.
- December 2016. Featured on *St. Louis Public Radio* for research on desegregation and presentation at the Women's Voices Raised for Social Justice. The title for the headline: "Looking back to move forward: UMSL professor researching St. Louis' voluntary deseg program. <http://news.stlpublicradio.org/term/jerome-morris#stream/0>
- January 2017. Quoted in *Newsweek* story on segregated schools named after the Obamas. <http://www.edweek.org/ew/articles/2017/01/18/19-schools-are-named-for-the-obamas.html>
- Morris, J. (June 26, 2010). Quoted in The Athens Banner-Herald news story regarding the U.S. Secretary of Education's pronouncement on the need for more black male teachers in classrooms.
- Morris, J. (January 24, 2008). Quoted in an Associated Press story featured in hundreds of newspapers around the country regarding a plan that will pay students at two Fulton County (GA) schools to participate in an after school tutorial program.

- Morris, J. (November 11, 2007). Quoted in a Birmingham News story on the challenges facing urban schools today.

Select Reports/Creative Contributions/ Educational Expert

- Morris, J. E. (November 2023). Expert Consultant to St. Louis Reparations Commission.
- Morris, J. E. (January 12, 2021). Securing St. Louis' Children's Futures: Re-anchoring African-American School Communities: Research and Action Statement presented to St. Louis Public Schools Superintendent and the School Board.
- Morris, J. E. (October 29, 2007). The Genarlow Wilson Case and the Implications for African American males in school and society. Guest Commentator on Radio By George! A weekly radio show hosted by NFL football player, Eddie George.
- Morris, J. E. (April 23, 2007). The Shootings at Virginia Tech. Guest Commentator on Radio By George! A weekly radio show hosted by NFL football player, Eddie George.
- Morris, J. E. & Monroe, C. R. (2006). *Black Suburbia in the U.S. South: A Video Snapshot*. Video completed as part of a Spencer Foundation funded research project.

Funded Research

- "Countering the Unintended Consequences of School Reforms: Communally-bonded Schools Reconnecting Black Students, Strengthening Communities, and Improving Educational Outcomes." \$1,000,000. *Lyle M. Spencer Research Award to Transform Education*. Spencer Foundation (2020-2025). Principal Investigator: Jerome E. Morris.
- "Empowering Black Families, Youth, and Community-Based Organizations: Advocating and Telling Their Stories Since COVID-19." \$15,000. Deaconess Foundation (2021-2022). Principal Investigator: Jerome E. Morris. Co-PIs (Wilma Calvert and Sha-Lai Williams, University of Missouri-St. Louis).
- The St. Louis Desegregation Plan: Gains, Losses, and Community Recommendations for Future Success. St. Louis Public Schools. (June 2016-May 2018). \$246,966. Principal Investigator: Jerome E. Morris.
- Families' Academic and Racial Socialization for Black Adolescents. The Office of the Vice President for Research, the University of Georgia. (January 2013-December 2014). \$59,000. Principal Investigator: Jerome E. Morris. Co-PI: Na'ilah Nasir, U.C. Berkeley.
- Collaborative Proposal for a Graduate Certificate/ Masters' Degree in Urban Education. The Office of Research in the College of Education at UGA. (2014). \$10,000. Co-PI.

- Provost's 2012 Summer Research Grant. The University of Georgia. \$5,000. Principal Investigator: Jerome E. Morris.
- African American Adolescents in a Black Suburb in the U.S. South: A Social Study of Schooling, Identity, and Achievement. Major Grants Program. Spencer Foundation (January 2006-December 2011). \$505,200. Principal investigator: Jerome E. Morris.
- African American Adolescents from a Black Suburb in the U.S. South: A Longitudinal Study of Identity, Achievement, and Context. American Educational Research Association (2005-2006). \$15,000. Principal Investigator: Jerome E. Morris.
- Examining communal-bonds among an African-American school, Black families, and a community. Small Grants Program, Spencer Foundation Research (1999-2001). Atlanta, Georgia. \$34,500. Principal Investigator: Jerome E. Morris.
- A Comparative Ethnographic Study of the Social and Academic Identities among African Adolescents in East Africa and the United States. Office of the Vice-President for Public Service and Outreach at the University of Georgia (June-July, 2005). (\$10,000). Principal Investigator: Jerome E. Morris.
- Pilot Study of the Impact of Hope VI Housing and Urban Demonstration Project on Low-income Black Families and Youth in Birmingham, Al. \$3,000. Institute for Behavioral Research. University of Georgia (2005). Principal Investigator: Jerome E. Morris.
- Black High School Students in DeKalb County Georgia: Preliminary Investigation of School, Community, Identity, and Achievement. \$2,500. Institute for Behavioral Research. The University of Georgia (2004). Principal Investigator: Jerome E. Morris.
- African-American Adolescents in Black Suburbia: A Preliminary Investigation of Social and Academic Identities. \$2,000. Office of the Vice-President for Research at the University of Georgia (2004). Principal Investigator: Jerome E. Morris.
- Urban Educational Reform and African-American School-Communities: An Ethnographic and Sociological Study. The College of Education at the University of Georgia (2003). \$5,679. Principal Investigator: Jerome E. Morris.
- Seminar on nurturing communal-bonding among African-American educators, schools, and communities. Northeast Georgia/UGA P-16 University Partnerships (2002). \$3,000. Principal Investigator: Jerome E. Morris.

- Seminar on nurturing communal-bonding among African-American educators, schools, and communities. Northeast Georgia/UGA P-16 University Partnerships (2001). \$5,000. Principal Investigator: Jerome E. Morris.
- Through the schoolhouse door: African-Americans' educational struggle during Birmingham's civil rights movement. The College of Education at the University of Georgia (2000). \$5,000. Principal Investigator: Jerome E. Morris.
- Examining communal-bonds among an African-American school, Black families, and a community. Atlanta, Georgia. The College of Education at the University of Georgia (1999). \$3,341. Principal Investigator: Jerome E. Morris.
- An investigation of the nature of partnerships among a predominantly African-American school, African-American families, and a community. Vice-President for Research at the University of Georgia (1998). \$6,972. Principal Investigator: Jerome E. Morris.
- An investigation of the nature of partnerships among a predominantly African-American school, families, and a community. The College of Education at the University of Georgia (1998). \$1,000. Principal Investigator: Jerome E. Morris.
- Ethnographic and historical research in an African-American school and community in St. Louis, Missouri. Sarah Moss Foundation Research Grant (2001-2002). \$7,000. Principal Investigator: Jerome E. Morris.
- An ethnography of communal-bonds between an African-American community and an African-American school. Sarah Moss Foundation Research Grant (1999-2000). \$6,650. Principal Investigator: Jerome E. Morris.

Consultation/Mentoring on External Research Grant

- Why are Black Males Disciplined? Patterns, Perceptions, and Consequences of the Discipline Gap in Black Suburbia. Spencer Foundation Small Grants Program (January 2007-December 2008). \$40,000. Principal Investigator: Carla R. Monroe.

Recognitions, Awards, and Outstanding Achievements

- Elected in 2025 as the President of the 25,000-member American Educational Research Association. Currently serving as President-Elect.
- Received an Academic Sabbatical, Fall 2025 from the University of Missouri-St. Louis

- Recipient of the University of Missouri-St. Louis's *2025 Chancellor's Award for Civic Engagement*.
- Delivered the *RILES Lecture* at Stanford University (May 2024).
- Honored by the University of Missouri – St. Louis' Black Faculty and Staff Association for its 2024 Service and Leadership Recognition Award.
- Selected in 2022 as a Fellow of the American Educational Research Association.
- Honored by the University of Missouri – St. Louis' Black Faculty and Staff Association by the establishment of the *Dr. Jerome E. Morris Public Lecture Series*. Fall 2020.
- Received The University of Missouri-St. Louis's *2021 Senior Investigator of the Year Award*.
- Named a 2020-2021 *University of Missouri System Presidential Engagement Fellow*.
- Awarded the 2020 *Lyle M. Spencer Research Award* in the amount of \$1 million.
- Awarded the 2014 *William A. Owens Award* for an outstanding body of nationally and internationally recognized scholarly or creative activities in the social and behavioral sciences.
- Awarded the *2011 Harold and Margaret Feldman Award* from the Groves Conference on Marriage and Family for "Out of New Orleans: Race, Class, and Researching the Katrina Diaspora." The award recognizes a peer-reviewed journal article or book chapter that makes a significant social policy contribution to understanding ethnicity and/or gender.
- Awarded the *2010 Creative Research Medal* by the University of Georgia's Research Foundation for research accomplishments around the nexus of race, social class, and the geography of educational opportunity. The University of Georgia, 2010.
- Participant in the Ford Foundation's Secondary Education and Racial Justice Collaborative for research on the significance of the U.S. South in Black education.
- Awarded the *2009 Russell H. Yeany Jr., Research Award* for "outstanding cumulative research contributions that have attained widespread national or international impact and visibility." The College of Education at the University of Georgia, 2009.

- One of 22 participants in the Inaugural Education Policy Fellowship Program—Georgia Partnership for Excellence in Education, August 2008-June 2009.
- Selected as a 2009 participant for the Swahili Group Projects Abroad Program (GPA) in East Africa as part of the Fulbright-Hays GPA sponsored by the U.S. Department of Education. MS Training Center for Development Cooperation, Arusha, Tanzania. June-July 2009.
- One of 24 nationally and internationally-known social scientists selected to participate in the American Sociological Association's Spivack Workshop on School Composition and School Outcomes, Washington, D.C., June 2006.
- Invited participant to the 2002 Invitational Conference on Educational Research in the Urban South, Texas A&M University, College Station, Texas, December 6-8, 2002.
- Invitee to the Spencer Foundation's Symposium for Young Scholars of Color, Chicago, IL, March 2000.
- Participant in the University System of Georgia's 1998 Summer Faculty Development Seminar to southern Africa (South Africa and Zimbabwe). Received Chancellor's Award.
- Spencer Foundation/American Educational Research Association Pre-dissertation Research Fellow: 1995-1996.

Editorship or Editorial Board

- Editorial Board Member: *Urban Education Journal*
- *The Encyclopedia of African-American Education*
- Invited Guest Editor (2022-2023): *Peabody Journal of Education*
- Invited Guest Editor (2014-2015): *Peabody Journal of Education*
- Consulting Editor (2010-present): *Review of Research in Education* (RRE), Volume 36.
- Editorial Board Member (2003-2010): *Educational Evaluation and Policy Analysis*.
- Editorial Board Member (2006-2010): *Reading Research Quarterly* (RRQ).
- Editorial Board Member (2004-present): *The Urban Review*.

- Editorial Advisory Board Member (2021-2027): *Encyclopedia of African American Education*.
- Editorial Board Member (2005-present): *Educational Foundations*.

Reviewer for Scholarly Publications

- *Centennial volume (2016) of the Review of Research in Education (RRE)*
- *Journal of American Indian Education (2017)*
- *Social Problems (2012)*
- *American Educational Research Journal (2004, 2008, 2009, 2011, 2017, 2020, 2024, 2025).*
- *American Educational Research Association Open Journal (2025).*
- *Educational Policy (2009).*
- *Teachers College Record (2007, 2008).*
- *Sociology of Education (2007-present)*
- *Educational Researcher (2002-2003; 2009; 2010; 2011)*
- *Equity and Excellence in Education (2003).*
- *Urban Education (1999-2000, 2017-present).*

Select Scholarly Papers: National and International Research Presentations

Morris, J E. & Negrón, L. (April 12, 2026). Reclaiming Communally Bonded Educators: A New, but Old Vision for the Field and Function of Black Educators. Paper selected for presentation at the American Educational Research Association's Annual Meeting. Los Angeles, California.

Morris, J E., Misra, N. R., Negrón, L., Ferguson, D. (April 11, 2026). Unveiling a Communally Bonded Educational Ecosystem: A Dialogue Between Historical and Contemporary Black Educators. Paper selected for presentation at the American Educational Research Association's Annual Meeting. Los Angeles, California.

Misra, N. R., & Morris, J. E. (April 10, 2026.). "It's a Village Mentality": Centering Community Members' Histories and Education in a Shifting Black Suburb. Paper selected for presentation at the American Educational Research Association's Annual Meeting. Los Angeles, California.

Morris, J. E. & Jorge, M. (October 2025). Affirming Blackness Amid Neoconservative Narratives: The Communally-Bonded Education Model (CBEM) and Black Education in the United States and Brazil. Paper presented at the World Educational Research Association meeting in Joao Pessoa, Brazil.

Morris, J. E. (April 2025). Re-claiming *Brown's* Ignored Promise of Quality Education for Black Children: The Communally-Bonded Education Model and Black Public Schools. Invited paper for the Division G Vice-Presidential Session of the American Educational Research Association's Annual Meeting. Denver, Colorado.

Morris, J. E. (April 2025). Black-and-Proud: The Soul of Residents in a Birmingham Housing Project and Federal Housing Policy. Paper for the American Educational Research Association's Annual Meeting. Denver, Colorado.

Morris, J. E. (April 2025). Promiseland or Mirage in the New Black Mecca? Students, Families, Community and Schooling in an Atlanta Black Suburb. Paper presented at the Southern Sociological Society Annual Meeting. Charlotte, North Carolina.

Morris, J. E. (April 2024). W.E.B. Du Bois and the Ecosystem for Black Education: Closing Ranks and Re-claiming Communally-Bonded Schooling. Invited paper for the Presidential Session of the American Educational Research Association's Annual Meeting. Philadelphia, PA.

Monroe, C. R. & Morris, J. E. (April 2024). Mapping the Discipline Gap With Critical Race Theory: An Intersectional Analysis of Black Students' Lives. Paper selected for the American Educational Research Association's Annual Meeting. Philadelphia, PA.

Morris, J. E. (April 2023). St. Louis at the Crossroads of Race, Empire, and Place in U.S. Education Reform. Invited paper for the Vice-Presidential Session for Division G of the American Educational Research Association's Annual Meeting. Chicago, Illinois.

Morris, J. E. (April 2023). Switching for Survival and Success? Black Students' Struggles, Shifting, and Solidarity Within the St. Louis Desegregation Plan. Invited paper for the Vice-Presidential Session for Division G of the American Educational Research Association's Annual Meeting. Chicago, Illinois.

Morris, J. E. (April 2022). Their Home Was Central City: Resistance and Dreams of Black Women Living in a Southern Housing Project. Paper presented at the Southern Sociological Society Annual Meeting. Birmingham, Alabama.

Morris, J. E., Parker, B. D., & Negrón, L. (April 2022). School Closings Aren't New: Linking Contemporary School Closings to a Legacy of "Black Community Killing" Through Violence, Policy, and Practice. Invited paper for the Vice-Presidential Session for Division G of the American Educational Research Association's Annual Meeting. San Diego, California.

Morris, J. E. (April 2021). Bridging Research and Practice for Transformative Education Amid Pandemics: Dialoguing with School District Leaders Across Demographic and Geographical Contexts. Vice-Presidential Session for Division G of the American Educational Research Association's Annual Meeting.

Morris, J. E. (April 2019). Are We Gon' Be Alright? The Fate of Black Students, Schools, and Communities after the St. Louis' Voluntary Desegregation Plan Ends. Paper selected for presentation at the American Educational Research Association Annual Meeting. Toronto, Canada.

Morris, J. E. (April 2019). Conceptualizing Communally-bonded Schooling: An Imperative for Researching Black Community-life and Improving African-American Schooling. Paper selected for presentation at the American Educational Research Association Annual Meeting. Toronto, Canada.

Morris, J. E. (April 2019). Building Some New Apartments for Y'all: Race, Place, Poverty and the Razing of a Birmingham Public Housing Community. Paper presented at the Southern Sociological Society Annual Meeting. Atlanta, Georgia.

Morris, J. E. (2019). Challenging Ideologies, Cultivating Cognition, and Rekindling Communal-bondedness: Addendum to "Building Regional Brain Regimes and Supporting Mathematics Attainment." Keynote Speaker for the North American Chapter of the International Group for the Psychology of Mathematics Education.

Morris, J. E. & Chepyator-Thomson, J. K. (August 2018). Comparative Insights Between African and African-American Adolescents' Perceptions of Educational Opportunities and Constraints in Kenya and the United States. Presentation at the World Educational Research Association's annual meeting. Cape Town South Africa.

Morris, J. E. (August 2018). Black and Proud: Excerpt of a Community Memoir from Birmingham. Presentation at the American Sociological Association's annual meeting. Philadelphia, PA.

Morris, J. E. & Adeyemo, A. (August 2018). Black Male High-School Students Who Play Sports in the South and Midwest: Academic and Athletic Beliefs. Presentation at the American Sociological Association's annual meeting. Philadelphia, PA.

Morris, J. E. & Parker, B. D. (April 2018). Critical Race Theory in Education: Historical/Archival Analyses. Presentation at the American Educational Research Association Annual Meeting. New York, NY.

Morris, J. E. (April 2018). The Continuous Resegregation of Schools in the South. Panelist/Speaker for the Education and Resegregation Town Hall at the Center for the American South at the University of North Carolina - Chapel Hill.

Morris, J. E. (April 2018) The Importance of and Approaches for Conducting Community-Based Research. As part of The 21st Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education. American Educational Research Association Annual Meeting. New York, NY.

Morris, J. E. (September 2017). Charting New Paths for Black Education: Race, Realities, and Reimagining Urban Communities, Schools, and Youth. Chair of the Symposium. Presented at the Association for the Study of African American Life and History's Annual Meeting. Cincinnati, Ohio.

Morris, J. E. (September 2017). Communally-bonded Schooling for African American Students, Families, and Communities: From Theory, to Politics, to Practice. Presented at the Association for the Study of African American Life and History's Annual Meeting. Cincinnati, Ohio.

Morris, J. E. & Garcia, M. J. (September 2017). Where Do We Go From Here? Faith, Hope, and Reality for Black Students in the Nation's Largest Voluntary Desegregation Plan. Presented at the Association for the Study of African American Life and History's Annual Meeting. Cincinnati, Ohio.

Morris, J. E. (August 2017). Diverse Educators' Perspectives on Factors Impacting Black Student Achievement: Insights from Black Suburbia in the South. Presented at the American Sociological Association's Annual Meeting. Montreal, Canada.

Morris, J. E. & Garcia, M. J. (August 2017). Are Black Students Equal Beneficiaries in St. Louis? An Analysis of the Largest Voluntary Desegregation Plan. Presented at the American Sociological Association's Annual Meeting. Montreal, Canada.

Morris, J. E. (April 2017). The Importance of and Approaches for Conducting Community-Based Research. As part of The 21st Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education. American Educational Research Association Annual Meeting. San Antonio, Texas.

Morris, J. E. (March 2017). Mirage in the New Black Mecca? Politics and the Achievement Gap in Black Suburbia in the South. Presented at the Southern Sociological Society's Annual Meeting. Greenville, SC.

Morris, J. E. (March 2017). White Currency, Black Stigmatization, and the Persistence of Housing and Educational Inequality. Presented at the Southern Sociological Society's Annual Meeting. Greenville, SC.

Morris, J. E. & Adeyemo, A. (April 2016). Significance of Place in Shaping Black Male High-School Student-Athletes' Identities: Empirical Insights from the Suburban South and Urban Midwest. Paper presented at the American Educational Research Association's annual meeting. Washington, DC.

Morris, J. E. (2016). Defining Social Justice in Education: An Interactive Session. Invited Presenter for the American Educational Research Association's annual meeting. Washington, DC.

Morris, J. E. (April 2016). Race and Place in St. Louis: Community-based Research for Empowerment. The 20th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education. Presented at the American Educational Research Association's annual meeting. Washington, DC.

Morris, J. E. (April 2015). Black Education: Ten Years Later. Sponsored by the American Educational Research Association's Social Justice Action Committee. Presented at the American Educational Research Association's annual meeting. Chicago, Illinois.

Morris, J. E. (April 2015). The Importance of and Approaches for Conducting Community-based Research. The 19th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education. Presented at the American Educational Research Association's annual meeting. Chicago, Illinois.

Morris, J. E. (March 2015). A Critical Look at School Desegregation/Resegregation in Southern School Districts: Yesterday, Today, and Tomorrow. Author Meets Critic Session. Southern Sociological Society Annual Meeting. New Orleans, Louisiana.

Morris, J. E. (April 2014). The Importance of and Approaches for Conducting Community-based Research. The *18th Annual* Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education. Presented at the American Educational Research Association's annual meeting. Philadelphia, PA.

Morris, J. E. (April 2014). The Centrality of the U.S. South in the Shaping of Black Life and Identity. Presented at the American Educational Research Association's annual meeting. Philadelphia, PA.

Morris, J. E., Woodruff, S., & Adeyemo, A. (2013). I Hear You Talkin': Race, Class, and Suburban Black Parents' Disjunctive Academic Expectations and Actions. Paper presented at the American Educational Research Association's annual meeting. San Francisco, CA.

Morris, J. E. (April 2013). The Importance of and Approaches for Conducting Community-based Research. The *17th Annual* Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education. Presented at the American Educational Research Association's annual meeting. San Francisco, CA.

Morris, J. E. (2013). The Emancipation Proclamation Pre-Conference. Co-organizer and presenter/moderator for the session, the "Dynamics of Sociology and Psychology" at the American Educational Research Association's annual meeting. San Francisco, CA.

Morris, J. E., & Woodruff, S. (April 2012). Black Students' Achievement Attitudes in Post-Racial America: Mirage or Reality in Black Mecca? Paper presented at the American Educational Research Association's annual meeting. Vancouver, B.C.

Adeyemo, A., & Morris, J. E. (April 2012). The Dilemmas and Duality of Black Male High School Student-Athletes: Negotiating Racial and Academic Identities. Paper presented at the American Educational Research Association's annual meeting. Vancouver, B.C.

Morris, J. E. (April 2012). The Importance of and Approaches for Conducting Community-based Research. The *16th Annual* Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education. Presented at the American Educational Research Association's annual meeting. Vancouver, B.C.

Morris, J. E. (August 2011). Deep Roots: The U.S. South and the Shaping of Black Life and Identity. Paper presented at the American Sociological Association's annual meeting. Las Vegas, Nevada.

Morris, J. E. (April 2011). The Importance of and Approaches for Conducting Community-based Research. The *15th Annual* Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education. Presented at the American Educational Research Association's annual meeting. New Orleans, LA.

Morris, J. E. (April 2011). Presenter for Division G (Social Context of Education) Early Career Mentoring Luncheon. The American Educational Research Association's annual meeting. New Orleans, LA.

Morris, J. E. (March 2011). Out of New Orleans: Race, Class, and Researching the Katrina Diaspora. Paper presented as part of the Annual Groves Conference on Marriage and Family. New Orleans, LA.

Morris, J. E. (March 2011). Conceptualizing Communally-bonded Schools: Toward an Empirically Based Model for African American Education. Presented at The University of California Berkeley's Graduate School of Education. Berkeley, California.

Morris, J. E. (April-May 2010). Beyond Deficit Paradigms in Researching Diverse Communities and Schools: An Interdisciplinary Workshop. Organizer of a pre-conference workshop and a presenter at the American Educational Research Association's annual meeting. Denver, CO.

Morris, J. E. (April-May 2010). Developing the *Encyclopedia of African American Education*: Insights from the Editor and Editorial Advisory Board. Chair of the session and presenter at the American Educational Research Association's annual meeting. Denver, CO.

Morris, J. E. (April-May 2010). Strategic and Multi-disciplinary Means for Developing Meaningful University-Public School Partnerships. Paper presented at the American Educational Research Association's annual meeting. Denver, CO.

Morris, J. E. (May 2010). Developing Communally-bonded Schools: Toward an Empirically Based Model for African American Education. Presented at The Ohio State University's College of Education and Human Ecology's Inaugural Graduate Student Research Conference. Columbus, Ohio.

Morris, J. E. (April 2009). Racial Realities Across Different Places: Dual Directions in Recommitting to *Brown's* Promises. Paper presented at the American Educational Research Association's annual meeting. San Diego, CA.

Morris, J. E. (April 2009). Participant in the Division G. Invited Vice-Presidential session: Growing Alliances: Scholarship for Equity and Opportunity across Divisions and SIGS. Research talk given at the American Educational Research Association's annual meeting. San Diego, CA.

Morris, J. E. (March 2008). Out of New Orleans: The Katrina Diaspora and the implications for educational research in the U.S. South. Paper selected for a Presidential Invited presentation at the American Educational Research Association's annual meeting. New York, NY.

Morris, J. E. (March 2008). The Politics of Schooling Black Children in Black Suburbia: Perspectives and Beliefs of Key Stakeholders. Paper presented at the American Educational Research Association's annual meeting. New York, NY.

Monroe, C. R., & Morris, J. E. (March 2008). The discipline gap in Black suburbia: A study of African American and Black Immigrant Males. Paper presented at the American Educational Research Association's annual meeting. New York, NY.

Morris, J. E. (May 2008). Understanding the Achievement Gap Facing African American Students: Implications for Research, Policy, and Practice. Paper presented at the 21st Annual National Conference on Race & Ethnicity in American Higher Education. Orlando, Florida.

Morris, J. E. (April 2007). Shades and Origins of High Black Achievers: The Roles of Ethnicity, Identity and Context. Paper presented at the American Educational Research Association annual meeting. Chicago, Illinois

Morris, J. E., & Monroe, C. (April 2007). Why Study Achievement in Black Suburbia? The Significance of Race and Place in the U.S. South. Paper presented at the American Educational Research Association annual meeting. Chicago, Illinois.

Morris, J. E. & Fuller, R. (April 2007). Perceptions of the Achievement Gap: High Achieving Black College Students Reflect on their High School Experiences. Paper presented at the American Educational Research Association annual meeting. Chicago, Illinois.

Morris, J. E. & Thomson, Chepyator, R. (February 2007). Constraints and prospects for educational upward mobility among Kenyan adolescents: Ethnographic insights on ethnicity, gender, and social class. Paper presented at the Comparative and International Education Society Annual Conference. Baltimore, Maryland.

Morris, J. E., & Gibbs, S. (August 2006). The Multiple Identities of High Achieving Black Students: Initial findings from a Black Suburb in the U.S. South. Paper presented at the American Sociological Association annual meeting. Montreal, Canada.

Morris, J. E. (June 2006). Context and Social Setting as Factors in Shaping How Black Students Negotiate Identity and Schooling: A Social Science Memo. Presented as part of “Research Evidence on the Effects of School and Classroom Racial Composition on Educational Outcomes.” American Sociological Association. Washington D.C.

Morris, J. E., Gibbs, S., Hughes, P. (April 2005). School, Community, Identity, and Achievement: A Preliminary Investigation of Black Adolescents’ Perspectives in a Black Suburb in the U.S. South. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Morris, J. E. (November 2004). Urban Schools, Communities, Families, and Youth Conceptualizing New Paradigms for Research and Policy. Presented at the Consortium on Chicago School Research Workshop on Urban Education Reform, University of Chicago.

Morris, J. E. (April 2004). Race, reform, and the “field and function” of Black teachers in the Post-Civil Rights era. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Morris, J. E. (March 2004). Shifting Paradigms in the Study of Black Schools, Communities, Families and Youth. Presented at the Sixtieth Annual Family Institute Conference: Mis-Education of the Negro? African American Education Seventy Years Later. Morehouse College Sociology Department Atlanta, GA.

Morris, J. E. (October 2003). Preparing Black children for leadership and service to the Black community—and beyond. Paper presented at the “Educating All of One Nation Conference,” American Council on Education Office of Minorities in Higher Education, Atlanta, Georgia.

Morris, J. E. (April 2002). Toward a Conceptual Understanding of Communally-bonded Schools for African-American Students, Families, and Communities. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Morris, J. E. (June 2001). An Ethnographic and Sociological Study of an African-American school-community in St. Louis, Missouri. Part of an educational symposium entitled: “Educational Research in the Urban South: Challenges for the New Millennium.” Co-sponsored by Emory University and the Spencer Foundation. Atlanta, GA.

Morris, J. E. (January 2001). Working towards social justice through research. Invited research presentation to the QUIG 14th annual conference on Interdisciplinary Qualitative Studies. Athens, GA.

Morris, J. E. (April 2000). Communal-bonds: A conceptual framework for connecting schools, African-American families, and communities. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.

Morris, J. E. (April 2000). Within and beyond the Academy: Black academics embracing of an ethic of scholar activism in the 21st Century. Part of a roundtable on “The Negro Problem Revisited” at the American Educational Research Association, New Orleans, LA.

Morris, J. E. & McGowan, W. F. (February 1999). The necessity for culturally and politically grounded Black organizations at predominantly White universities: Two case studies. Paper presented at the National Association for African American Studies annual conference, Houston, TX.

Morris, J. E. (April 1998). Female students and the construction of knowledge in the ‘Third Space’: Theoretical implications for multicultural education. Paper presented at the annual conference of the American Educational Research Association, San Diego, CA.

Muldrow, R., Morris, J. E., & Bloome, D. (April 1998). Framing social relationships and social identities for a research/ inquiry project. Paper presented at the annual conference of the American Educational Research Association, San Diego, CA.

Morris, J. E. (March 1997). Voluntary desegregation in St. Louis, Missouri's inter-district transfer program: Impact on African-American families' and communities' relations with schools. Paper presented at the annual conference of the American Educational Research Association Chicago, IL.

Morris, J. E., & Goldring, E. B. (March, 1997). The disciplining of African-American students in magnet and non-magnet schools. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

Savage, C. J., & Morris, J. E. (March 1997). African-American immersion schools: A continuation of self-determination. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

Morris, J. E., & Coaxum, J. (November 1996). The P.E.A.K.S. Program: A culturally relevant mentoring program for African-American males. Paper presented at the Second National Conference on Family and Community Violence, Baltimore, MD.

Morris, J. E. (April 1996). Curriculum and the culture of African-American students in a *Schools For Thought classroom*. Paper presented at the annual conference of the American Educational Research Association, New York, NY.

Morris, J. E. (October 1994). Implications for community in African-American immersion schools. Paper presented at the annual conference of the University Council for Educational Administration, Philadelphia, PA.

Selected National/Regional/Local Presentations

Morris, Jerome E. (February 17, 2024). Black History Month Presenter for St. Louis County Library's Film Festival. Ferguson Florissant Branch of the Public Library.

Morris, Jerome E. (February 5, 2024). Presented on St. Louis Public Radio's Listen St. Louis with Carol Daniel and Dr. Priscilla Dowden-White on the importance of teaching Black History <https://www.youtube.com/watch?v=00wfbNjieUU&t=1757s>

Morris, Jerome E. (January 15, 2023). Rekindling Communally Bonded Schooling to Improve Black Students' Educational Experiences. Infinity Fellowship. Nashville, Tennessee

Morris, Jerome E. (December 11, 2022). Rekindling Communally Bonded Schooling to Improve Black Students' Educational Experiences. The Ethical Society of St. Louis. St. Louis, Missouri.

Morris, Jerome E. (June and July 2021). From Central City to the World: A Conversation about Family, Community, Education and Life. Presented to students in the summer program with the Housing Authority of the Birmingham District. Birmingham, Alabama.

Morris, J. E. (2018). Ferguson-Florissant School Closing Panel Discussion. Ferguson, Missouri. Sponsored by People Reaching Out for Diversity (PROUD).

Morris, J. E. (November 2017). Why Study the South? Race, Place, Icons and the Persistence of Educational Inequality. Inaugural keynote speaker for the *Center for Race and Public Education in the South* at the University of Virginia (Charlottesville, Virginia).

Morris, J. E. (November 2017). Black Youths' Hopes, Perceptions, and Realities: The Complex Significance of Race, Place, and Opportunity Across Contexts. Inaugural keynote speaker for the *Lowenthal Lecture on Urban Education* in October 2017 at Washington University in St. Louis.

Morris, J. E. (April 2016). Is Place Fate in Urban Education? Invited Presenter and Panelist at the "Creating Whole Communities Colloquium." University of Missouri-St. Louis.

Morris, J. E. (March 2016). Keynote Speaker: Housing Segregation in the St. Louis Region. Missouri History Museum.

Morris, J. E. (November 2015). The Impact of School Quality on Neighborhoods. Presentation to the 2015 St. Louis Association of Community Organizations (SLACO) Regional Neighborhood Conference.

Morris, J. E. (October 2014). Panelist responding to former Secretary of Education Rod Paige's presentation at the Southern K-14 Education Innovation Summit, "Education as the Modern Civil Rights Movement." Georgia Piedmont Technical College. Clarkston, Georgia.

Morris, J. E. (February 2013). Researching the U.S. South. Urban South Grassroots Research Collective. Georgia State University. Atlanta, Georgia.

Morris, J. E. (October 2013). Race, Place, Poverty and Schooling in the U.S. South. Presentation at UGA's College of Education's First annual Faculty Research Conference. The University of Georgia. Athens, Georgia.

Morris, J. E. (2012). The New Black Mecca and the U.S. South: Researching Schools, Communities, Families and Youth. Speaker for the *Research Wednesdays Speaker Series* at Georgia State University. Atlanta, Georgia.

Morris, J. E. (2011). Race, Place, and Social Science Research: The Significance of Context. Keynote speaker for the Student Qualitative Interest Group Research Conference at the University of Georgia. Athens, Georgia.

Morris, J. E. (2011). Book discussion of *Troubling the Waters*. Clarke Central High Schools and the University of Georgia's Diversity Dialogue. Athens, Georgia.

Morris, J. E. & Lavant, P. P. (2011). Recruiting and Selecting Effective Teachers for Urban Schools. Symposium on Urban Education. University of Alabama-Birmingham.

Morris, J. E. (January 2010). Communally-Bonded Schools, the Achievement Gap, and the Quest for Quality Education. DeKalb County Public School's Teaching and Learning Speaker Series. DeKalb County Georgia.

Morris, J. E. (June 2009). Desegregation, the Achievement Gap, and the Quest for Quality Schooling Today. Presented at the 2009 Southern Education Foundation Leadership Initiative Internship Orientation.

Morris, J. E. (February 2007). Establishing and Maintaining a Research Agenda. Paper presented at the Second Annual Black Issues in Higher Education Conference. University of Georgia.

Morris, J. E. (March 2006). Moving Up and Out? A Social Study of Families, Schools, and Youth in Black Suburb. Paper presented at the 8th Annual African American Families Conference. University of Georgia.

Morris, J. E. (October 2005). Economic Diversity within African American Suburbia. A presentation to the Community, Ethnicity, and Identity in Context research group at the University of Georgia.

Morris, J. E. (February 2004). Can anything good come from Nazareth? Race, class, and African American schooling and community in the urban South and Midwest. Paper presented as part of The Southeastern Educational Studies Annual Meeting. Athens, Georgia.

Morris, J. E. (March 2000). Chair and discussant at conference on "W.E.B. Du Bois, race, and the new millennium: A symposium celebrating the centennial anniversary of the publication of *The Souls of Black Folk*." Mercer University. Macon, GA.

Morris, J. E. (November 1999). Communally-bonded schools: Connecting African-American schools, families, and communities. Presentation to the League of Professional Schools annual conference in Savannah, GA.

National Professional Organizations

- Member of the American Educational Research Association (AERA), 1995-present

- **President-Elect of the American Educational Research Association (2025-2026)**
- Vice-President of Division G for 2020-2023
- Member of AERA Executive Board (2022-2023)
- Member of AERA Council (2020-2023)

- SIGs include: Research Focus on Black Education, Sociology of Education, Social Context of Education, Research Focus on Africa and the Caribbean.

- Divisions include: Education Policy and Politics-Division L, Member of Division G (Social Context of Education), Lifetime Achievement Award committee (2008-2009), Chairperson of the Affirmative Action Committee for Division G (Social Context of Education) (2003-2006), Dissertation Award Committee for Division G (2005-2006), Annual meeting 2002 Program Chair of Division G. As Program Chair, facilitated the electronic review of more than 400 research proposals.

- Chair and organizer of multiple AERA symposia, including “Desegregation, Unitary Status, and the Future of Black Education” and “Math, literacy, and Civil Rights: Radical Approaches to Education and Schooling” featuring Bob Moses of *The Algebra Project*.

- Member of the American Sociological Association
- Member of the Southern Sociological Society
- Member of the Association for the Study of African American Life and History
- Co-founder and member of the *Education for Liberation Network*: a coalition of teachers, community activists, youth, researchers and parents
- Mentor, *Cultivating New Voices Among Scholars of Color*, an initiative sponsored by the National Council of Teachers of English (NCTE) Research Foundation (2010-2012).
- Planning and Program Committee for the Sesquicentennial of the Emancipation Proclamation. American Educational Research Association’s 2013 meeting.
- Member of the Groves Conference on Marriage and Family

Teaching and Supervision of Student Research

- Provided leadership in developing the *Urban Education and Community Studies* emphasis in the Social Foundations of Education Program.
- Supervised undergraduate student researchers and provided opportunities to serve on research projects and to present papers at research conferences.

Select Courses Developed and Taught

- Black Americans in Education

- Examining History, Community, and Social Justice in Education
- Urban Education in the 21st Century: Critical Social, Cultural and Policy Issues
- The Ecological Context of Urban Education
- Researching Urban Communities and Schools
- Examining Race and Culture in Educational Reform and Policy
- Education in the Black Diaspora: Identity, Community, and Contestation
- Gender and Education (with a focus on Black Masculinity)
- Anthropology of Education
- Schools in U.S. Society
- Investigating Critical and Contemporary Issues in Education
- Social Foundations of Education

Select Supervision of Student Research

Chair of the following dissertation committees at the University of Missouri-St. Louis

- Luimil Negron, Educational Policy, In progress.
- Nicole Misra, Educational Policy, In progress.

Chair of the following dissertation committees at the University of Georgia:

- Stacy Gibbs, Social Foundations of Education, Completed in 2011
- Adeoye Adeyemo, Social Foundations of Education. Completed December 2016.
- Benjamin Parker, Social Foundations of Education. Completed August 2017.

Served on the following completed dissertation committees at the University of Missouri-St. Louis

- Tenille Rose Martin, Political Science, 2022
- Claire Martin, Counseling Education, 2022.
- Alan Byrd, Higher Education, 2019.

Serve on the following dissertation committee at the University of Colorado-Colorado Springs,

- Patience Agana, Political Science, Department of Educational Leadership, Research and Policy, Present.

Served on the following completed dissertation committees at the University of Georgia:

- Sara Elizabeth Woodruff, Educational Psychology, 2014
- Denise Natasha Brewley-Corbin, Math Education, 2009
- Cheryl McLean, Language and Literacy Education, 2008
- Kevin B. Williams, Social Foundations of Education, 2008
- Joycelyn Wilson, Social Foundations of Education, 2007
- Joshua F. Inwood, Geography, 2007
- Dwayne Wright, Social Foundations of Education, 2005
- Jamie B. Lewis, Social Foundations of Education, 2004

- Cherise Harris, Sociology, 2004
- David Stinson, Math Education, 2004
- Alecia Youngblood Jackson, Language Education, 2003
- Dawn Anderson, Math Education, 2002

Served on the following completed dissertation committees, Non University of Georgia:

- Wanda B. Coneal, Leadership, Policy, and Organizations, Peabody College of Education, Vanderbilt University, 2002
- Angela McShepard Carr, Leadership, Policy, and Organizations, Peabody College of Education, Vanderbilt University, 2001

Select Public Speaking Engagements and Public Service

- Served as the Keynote Speaker for the University of Missouri - St. Louis's (UMSL) Black Faculty & Staff Association's 3rd Annual State of Black UMSL.
- Austin Peay State University Dr. King Breakfast Keynote Speaker. January 16, 2023.
- SANKOFA Community Chat: The history and consequences of the St. Louis Desegregation Plan. The Center for Communally Bonded Research. May 17, 2022.
- SANKOFA Community Chat: How can education research benefit communities? The Center for Communally Bonded Research. March 22, 2022.
- Morris, J. E. (October 2021). Scholar Activism through Communal Bonding. Keynote presentation at The Assessment Institute.
- Community Chats: Collaborative Conversations on Education and the Future of the St. Louis Desegregation Plan. Presentation at the St. Louis Branch of the National Association for the Advancement of Colored People. September 2018.
- Community Chats: Collaborative Conversations on Education and the Future of the St. Louis Desegregation Plan. Presentation at St. Louis Public Schools. October 2018.
- Keynote Speaker for Alabama Association for Gifted Children Fall Conference, "Gifted in Living Color." September 2014
- The Nsoromma School Advisor Committee. Atlanta, Georgia.
- Coordinator of the School-to-Prison Pipeline Group for the Working Research Forum on Black Education. Atlanta, Georgia
- Keynote Speaker for Memphis City Public Schools Principals' Retreat, July 2012.
- Consultant, Belle Forest Community School, Memphis-Shelby County Unified Schools

- Keynote Speaker, *Dr. King Celebration March*, organized by Alpha Kappa Alpha Sorority, Inc., at the University of Georgia, January 18, 2010
- Speaker, DeKalb County Chapter of UGA Alumni Association, July 2007
- Speaker, DeKalb County Tip-off Club, March 2007
- Georgia Board of Regents African American Male Initiative, 2004-present
- Initiated discussions between the University of Georgia and DeKalb County Public Schools in Georgia, culminating in a partnership between DeKalb County Schools and 17 area colleges and universities to address achievement gap issues. (2003-2004).
- Scholarly consultant for City Academy in St. Louis Missouri—an independent school that serves primarily low-income students in the city of St. Louis (2004-2006).
- Member of Mothers Advocating Juvenile Justice (M.A.J.J.). Atlanta, Georgia (1999-2002).
- Member of Educational Committee for First African Presbyterian Church. Atlanta, Georgia. (2002).
- Reviewed 2001-2002 School Achievement Plan for an Atlanta public elementary school.
- Panelist on forum at Vanderbilt University, “Black Children and Public Education: Educated, Mis-educated, and Un-educated?” November 1997
- Panelist, “Town Hall Meeting: The State of Education in Birmingham, AL.” April 1996.

Select Community Partners in St. Louis, Missouri

- Sumner High School Advisory Board. St. Louis, Missouri
- St. Louis Public Schools
- Jennings Schools. St. Louis, Missouri
- Black Educators Symposium. St. Louis, Missouri
- Good Journey Development Foundation. St. Louis, Missouri
- National Society of Black Engineers, St. Louis Gateway Chapter
- Black Girls Do STEM. St. Louis, Missouri
- Men of Code 2019. St. Louis, Missouri
- Science Incubators. St. Louis, Missouri

Select Leadership and Service at the University of Missouri-St. Louis

- Member of the College of Education's and the University of Missouri – St. Louis' Promotion and Tenure Committees.
- Member of the Sabbatical Review Team in the College of Education at the University of Missouri – St. Louis.
- Chairperson of the Faculty Affairs Committee in the College of Education.
- Chairperson of the Black Faculty and Staff Association. Led the effort to develop a proposal that focused on inclusive excellence for the University of Missouri-St. Louis. The proposal specifically focused on the recruitment and retention of students, staff, and faculty from historically underrepresented populations, the development of a mentoring program and summer research institute for junior faculty and graduate students, the creation of a Black graduate student research association, and a bootcamp that specifically focuses on retaining students of color in teacher education programs.
- Founding Chairperson of the College of Education's Black Faculty and Staff Collective
- Member of the College of Education's Dean's Council for Social Justice, University of Missouri-St. Louis.
- Faculty Affairs Committee in the College of Education, University of Missouri-St. Louis.
- Graduate Council, University of Missouri-St. Louis.
- Ad Personam Committee member College of Education faculty
- Member of the Philosophy Department's Five-Year Review Committee

Select Leadership and Service at the University of Georgia

- As President of the Black of the Black Faculty and Staff Organization (BFSO) from 1998-2000, I drafted the original proposal and led a university-wide effort consisting of undergraduate students, graduate students, staff, and faculty to create a senior-level position focusing on diversity and equity, resulting in the establishment of the Office of Institutional Diversity (OID) at the University of Georgia.
- Chairperson of the Program Review Committee for the Department of Educational Psychology and Instructional Technology (2010-2011)
- Speaker during the UGA Alumni Association Breakfast Club, February 2006

- Judge for the State of Black America Oratorical Contest, Sponsored by the Black Affairs Council at the University of Georgia, February 2006
- *Brown v. Board of Education: 50 Years Later*. Part of the Black History Month Events at the University of Georgia, February 2004
- Co-organized workshop for graduate students applying for the American Educational Research Association's and Spencer Foundation's Pre-dissertation Fellowship, 2000.
- Social Foundations Task Force, 2012
- Building Research Capacity Committee, 2010-present
- Graduate Student Research Conference Faculty Advisory Committee (2009-2012)
- College of Education Dean Search Committee, 1998-1999
- College of Education Faculty Senate, 1998-2001
- Promotion and Tenure Committee
- Chairperson of the By-laws Committee, (2007-2012)
- Member of the Admissions Committee, (2011-2012)
- UGA College of Education's Promotion & Tenure Committee

Select External Reviewer for Promotion to Associate and Full-Professor

- University of Pittsburgh
- University of Chicago
- Lehman College
- University of South Carolina
- University of Florida
- Washington University-St. Louis

- University of Wisconsin-Milwaukee
- Howard University
- University of New Orleans
- Elmhurst College
- University of Louisville
- University of North Carolina Charlotte
- University of Alabama-Birmingham
- University of Washington-Tacoma
- State University of New York at Binghamton
- University of California, Los Angeles
- University of Indiana
- University of New Mexico
- Texas A&M University
- Occidental College